



FOREST GREEN SCHOOL

Parkland School Division

Accountability Pillar Results Report for 2018-2019

November 1, 2019

WHERE THE WORLD OPENS UP

The Accountability Pillar surveys are administered annually and throughout the province, during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (in small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey that can be completed online, or by mail. Parent surveys are returned directly to Alberta Education.

Responses are collected and tabulated into a summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific). These achievement reports are provided in a separate summary report on our school's website.

This Accountability Pillar Results Report includes our school's overall summary and new results for all survey measures.

Approximate Survey Responses:

- Four parents in our school responded to the survey. This is the same the number of responses received last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 459 parents responded to the survey. The five-year average for parent responses is approximately 406.
- In Parkland School Division, 2,560 students (960 in Grades 4-6, 700 in 7-9 and 900 in 10-12) responded; this total includes 39 students from our school.
- In Parkland School Division, 457 teachers responded; this total includes nine teachers from our school.

These are approximate numbers, as not every respondent answered every question.

Highlights and Celebrations

Forest Green School continues to celebrate the strong work of staff, students and our overall community.

- The Program of Studies measure increased. The percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies (including fine arts, career, technology, and health and physical education) improved for a second year. Allowing staff to collaborate in their professional learning helps them bring the Program of Studies to life in relevant ways for our students. Additionally, staff are working together to align student literacy support throughout the school, by creating this support both in the classroom and through small group intervention.

- The Education Quality measure increased. The percentage of teachers, parents and students satisfied with the overall quality of basic education improved for a second year. We have prioritized literacy in our school in several ways, including training all Educational Assistants in Levelled Literacy Intervention (LLI), as well as providing time for support staff to organize and lead the LLI groups.
- The Satisfaction with Program Access measure increased. The percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community improved. This year we continued to employ a Community Support Worker, who responds to students, families, and staff in need, and helps students connect to internal and external supports and services relevant to their specific situation.

Parkland School Division's Ultimate Goal is Student Success and Well-Being. To this end, the Board's current Education Plan targets nine assurance elements in student growth, teaching and leading, and learning supports.

There are still some areas within our Accountability Pillar Survey results in need of growth. Forest Green School is committed to improvement, and we continue to learn and grow with our community. For our action items related to this report, please view Forest Green's Education Plan on our website.

Areas Requiring Strategic Planning

- Increasing parent response to the survey is an area that requires strategic planning. A focus on ensuring our parent community is aware of the survey, its purpose and the value their input has in school improvement will occur at formal parent meetings, such as School Council. We intend to be more deliberate in sharing how our parent community has influenced decisions at the school.
- We will also continue to focus on increasing our Citizenship Measure. The percentage of teachers, parents and students who are satisfied that the students model the characteristics of active citizenship is still relatively low. To address this concern, we have created a Leadership option, and continued with our classroom buddy activities, monthly assemblies, and other whole school celebrations. We are also tying student leadership opportunities in with our Fundraising Society's initiatives. Classrooms or school groups who request extra funding are now partnering with our Fundraising Society and taking the lead on the money collection and organization of our monthly Hot Dog Days.

Measure by Measure – Survey Results for Forest Green School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parkland S.D.	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4	2,533	79.4
Forest Green School	28	83.6	32	88.6	8	76.6	15	79.7	9	80.6
Growth or decline from previous year:										-0.9
Comparison to the Province:										-1.6
Comparison to Parkland School Division:										+1.2

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Education Quality	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parkland S.D.	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6	3,497	87.6
Forest Green School	64	91.5	71	92.6	58	86.6	49	84.0	48	90.6
Growth or decline from previous year:										+6.6
Comparison to the Province:										+0.4
Comparison to Parkland School Division:										+3.0

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Citizenship	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parkland S.D.	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7	3,496	74.7
Forest Green School	64	87.1	72	77.8	58	72.0	49	61.8	49	63.8
Growth or decline from previous year:										+2.0
Comparison to the Province:										-19.1
Comparison to Parkland School Division:										-10.9

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Lifelong Learning	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parkland S.D.	865	61.5	862	57.8	712	58.8	820	55.3	896	60.6
Forest Green School	27	59.3	32	46.6	8	68.8	15	42.9	9	50.0
Growth or decline from previous year:										+7.1
Comparison to the Province:										-21.4
Comparison to Parkland School Division:										-10.6

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Work Preparation	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parkland S.D.	851	74.3	856	72.3	696	76.2	809	70.4	891	74.0
Forest Green School	27	82.5	31	58.3	8	87.5	14	78.6	9	66.7
Growth or decline from previous year:										-11.9
Comparison to the Province:										-16.3
Comparison to Parkland School Division:										-7.3

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Program Access	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parkland S.D.	1,118	68.4	898	61.7	719	61.4	3,327	65.4	3,481	66.7
Forest Green School	28	55.7	32	49.6	8	50.0	48	63.6	48	70.5
Growth or decline from previous year:										+6.9
Comparison to the Province:										-2.6
Comparison to Parkland School Division:										+3.8

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Program of Studies	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parkland S.D.	1,127	78.7	912	79.9	722	81.1	3,336	77.9	3,495	81.1
Forest Green School	28	73.3	32	74.4	8	70.8	49	77.0	49	87.1
Growth or decline from previous year:										+10.1
Comparison to the Province:										+2.4
Comparison to Parkland School Division:										+6.0

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	365,382	89.0
Parkland S.D.	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3	3,495	85.6
Forest Green School	64	91.4	72	83.8	57	77.1	49	71.1	49	73.5
Growth or decline from previous year:										+2.4
Comparison to the Province:										-15.5
Comparison to Parkland School Division:										-12.1

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parkland S.D.	896	76.9	878	75.8	721	76.8	838	74.4	920	76.1
Forest Green School	28	83.4	32	74.7	8	85.0	15	81.3	9	88.4
Growth or decline from previous year:										+7.1
Comparison to the Province:										+7.1
Comparison to Parkland School Division:										+12.3

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

In-Service Jurisdiction Needs	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Parkland S.D.	459	81.6	471	75.4	426	83.8	415	79.6	462	83.4
Forest Green School	12	100.0	15	90.9	8	83.3	15	82.2	9	92.6
Growth or decline from previous year:										+10.4
Comparison to the Province:										+7.4
Comparison to Parkland School Division:										+9.2

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Total	%	Total	%	Total	%	Total	%	Total	%
Alberta	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parkland S.D.	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9	3,473	74.2
Forest Green School	61	84.8	71	78.2	57	71.9	49	60.1	48	71.4
Growth or decline from previous year:										+11.3
Comparison to the Province:										-9.6
Comparison to Parkland School Division:										-2.8

For more information on our plan to improve our results, please see the Education Plan section of our school website.