



Parkland School Division

Where the World Opens Up

Forest Green School

Accountability Pillar Summary Results Report

October 12, 2017 | For 2016 - 2017

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10;
- Teachers.

Students and teachers complete the surveys online at school, while parents receive a copy of the survey by mail and are asked to return the completed survey directly to Alberta Education. Student responses are grouped within the *Tell Them From Me* survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- The School's overall summary
- The School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures

Accountability Pillar Survey Responses

- Responses to the surveys were received from approximately 5 parents, down from 17 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 298 parents responded to the survey (the five-year average for parent responses is approximately 401).
- In Forest Green School, approximately 49 students responded to the survey.
- In Parkland School Division, 3,932 students responded (1,530 in Grades 4-6; 1,129 in Grades 7-9; 1,273 in Grades 10-12).
- 8 teachers responded.

Highlights and Celebrations

- 87.5% of teachers and parents agreed that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- 85% of teachers and parents were satisfied with parental involvement in decisions about their child's education.
- Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning increased by over 22% from the previous year.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being. The Board's Education Plan targets four strategic goals that contribute to the Ultimate Goal:

1. Inclusive Education
2. Quality Learning
3. Culture of Wellness
4. Universal Leadership

Our school's plan for education aligns to the Board's Education Plan.

- The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school decreased by 5% from the previous year.
- The percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship decreased by 5% from the previous year.
- The percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community increased slightly from the previous year; however, there is still notable room for improvement.

Academically Derived measures are also provided on our school webpage. These 2016-2017 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Forest Green School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 149,530 | 81.5 | 183,681 | 81.3 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 |
| PSD | 2,406 | 80.1 | 3,682 | 78.9 | 3,246 | 78.9 | 3,508 | 77.5 | 3,134 | 78.8 |
| SCHOOL | 28 | 83.3 | 23 | 86.7 | 28 | 83.6 | 32 | 88.6 | 8 | 76.6 |

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 206,853 | 89.8 | 259,083 | 89.2 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 |
| PSD | 3,253 | 87.5 | 5,402 | 86.2 | 4,735 | 86.6 | 4,963 | 86.0 | 4,686 | 87.3 |
| SCHOOL | 122 | 88.9 | 115 | 91.0 | 64 | 91.5 | 71 | 92.6 | 58 | 86.6 |

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 206,735 | 83.4 | 258,603 | 83.4 | 309,506 | 83.5 | 284,921 | 83.9 | 299,972 | 83.7 |
| PSD | 3,254 | 78.8 | 5,383 | 79.3 | 4,720 | 77.8 | 4,960 | 75.8 | 4,673 | 74.7 |
| SCHOOL | 122 | 75.2 | 115 | 82.8 | 64 | 87.1 | 72 | 77.8 | 58 | 72.0 |

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 59,553 | 68.5 | 57,817 | 69.5 | 59,361 | 70.0 | 62,329 | 70.7 | 62,589 | 71.0 |
| PSD | 920 | 59.8 | 803 | 61.3 | 865 | 61.5 | 862 | 57.8 | 712 | 58.8 |
| SCHOOL | 28 | 50.8 | 22 | 57.8 | 27 | 59.3 | 32 | 46.6 | 8 | 68.8 |

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 59,039 | 80.3 | 57,035 | 81.2 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 |
| PSD | 910 | 74.8 | 798 | 72.0 | 851 | 74.3 | 856 | 72.3 | 696 | 76.2 |
| SCHOOL | 28 | 85.0 | 22 | 82.4 | 27 | 82.5 | 31 | 58.3 | 8 | 87.5 |

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 195,400 | 70.8 | 146,578 | 71.6 | 131,636 | 71.7 | 157,921 | 72.7 | 159,543 | 73.2 |
| PSD | 3,235 | 68.3 | 918 | 70.3 | 1,118 | 68.4 | 898 | 61.7 | 719 | 61.4 |
| SCHOOL | 122 | 64.1 | 22 | 60.2 | 28 | 55.7 | 32 | 49.6 | 8 | 50.0 |

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 196,262 | 83.4 | 147,622 | 83.8 | 132,601 | 84.2 | 159,115 | 84.6 | 160,737 | 84.9 |
| PSD | 3,254 | 81.4 | 922 | 82.0 | 1,127 | 78.7 | 912 | 79.9 | 722 | 81.1 |
| SCHOOL | 122 | 78.1 | 23 | 73.3 | 28 | 73.3 | 32 | 74.4 | 8 | 70.8 |

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 206,648 | 89.0 | 258,297 | 89.1 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 | 89.5 |
| PSD | 3,253 | 86.3 | 5,374 | 87.0 | 4,712 | 86.7 | 4,955 | 85.2 | 4,668 | 84.8 |
| SCHOOL | 122 | 87.6 | 115 | 87.6 | 64 | 91.4 | 72 | 83.8 | 57 | 77.1 |

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 60,350 | 80.3 | 59,298 | 80.6 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 |
| PSD | 928 | 77.0 | 818 | 77.0 | 896 | 76.9 | 878 | 75.8 | 721 | 76.8 |
| SCHOOL | 28 | 74.6 | 22 | 87.5 | 28 | 83.4 | 32 | 74.7 | 8 | 85.0 |

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|--------|------|--------|------|--------|-------|--------|------|--------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 27,640 | 82.2 | 27,137 | 81.0 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 |
| PSD | 470 | 85.7 | 427 | 81.6 | 459 | 81.6 | 471 | 75.4 | 426 | 83.8 |
| SCHOOL | 17 | 92.2 | 15 | 80.0 | 12 | 100.0 | 15 | 90.9 | 8 | 83.3 |

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| | 2013 | | 2014 | | 2015 | | 2016 | | 2017 | |
|----------|---------|------|---------|------|---------|------|---------|------|---------|------|
| Location | N | % | N | % | N | % | N | % | N | % |
| ALBERTA | 204,015 | 80.6 | 254,953 | 79.8 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 |
| PSD | 3,223 | 77.5 | 5,322 | 77.1 | 4,659 | 74.7 | 4,927 | 75.1 | 4,646 | 73.3 |
| SCHOOL | 121 | 85.9 | 112 | 79.2 | 61 | 84.8 | 71 | 78.2 | 57 | 71.9 |