

Forest Green: Caring, Sharing & Learning Together



What we Envision

1 **One Goal**
Student Success & Well Being

3 **Three Desired Outcomes**

- Students are academically successful
- Students demonstrate well-being
- Students have access to a robust learning environment and experiences

3 **Three Priorities**

- Literacy
- Numeracy
- Physical/Mental Well-being

What we will do



Communication * Collaboration * Commitment

How we'll measure impact

- 6 **Six Priority Measures**
- Literacy screens (LENS & CC3)
 - Numeracy screen
 - Words Their Way
 - HLAT
 - PATs
 - SOS-Q

Targeted Interventions/Small Groups in Every Classroom

In both Language Arts and Math classrooms teachers will:

- use data to group students for targeted interventions
- target individual student needs in small groups
- regroup students frequently based on data

Tier 3 Supports: LLI, Counselor, FNMI Liaison

Leveled Literacy Intervention is a pull-out program for students who require more support to work toward reading at grade level. This intervention is offered by trained individuals in the school.

Our Counselor is in the building on Tuesdays and Thursdays. She presents universal presentations to all classes in the school based on our SOS-Q data. This year our focus is peer relationships. The counselor also works with small groups of students on social skills and flexible thinking. Additionally, there are opportunities for one-on-one therapy with individual students.

Our FNMI Liaison is available to support all of our students with planned cultural opportunities. She will also support Indigenous students and families with attendance, communication, academic support, and navigating the school system.

Search For and Access Grants

We will look for and apply for grants to add outdoor sports equipment to our building for students to access. Some examples might be helmets, skates, snowshoes, and cross-country skis.

Focus on 7 Sacred Teachings

Forest Green staff kicked off the new school year with a half-day session with Elder Phillip Campiou, learning about the 7 sacred teachings. These teachings may also be known as the Seven Grandfather teachings. They demonstrate what it means to live a “Good Life”. They talk about human conduct towards others, the Earth, and all of Nature. As a school, we are focusing on one sacred teaching a month with students, weaving it into their health curriculum.

Frequent Assessment

In order to keep our small group instruction effective, teachers engage in ongoing formative assessments to guide instruction and frequent regrouping of students based on student needs.

Collaboration Time for Teachers

Teachers have weekly time scheduled into their timetable to meet with grade-like partners to focus on curriculum and assessment in literacy and numeracy.



PD Around Our Three Priorities

As a staff, we will engage in various professional learning opportunities around our three priorities.

Planned Community Events

Once a month, Forest Green is hosting Family Connection Time. Students and their immediate family members are invited to the school to engage in physical literacy, numeracy, and literacy activities.

Additionally, parents and guardians are invited to participate in school-wide events, such as the Terry Fox Run and National Indigenous Day walk.

There is also a standing invitation in the weekly newsletter for volunteer opportunities, mentorship opportunities, and guest cook opportunities in our kitchen.

Intentional Buddy Classes & Clubs

Older classes have been buddied up with a younger class to regularly come together for a variety of activities. This will provide leadership opportunities for older students and help foster a strong sense of community among students across the school.

We offer a variety of clubs and extracurricular activities to increase student's well-being and connectivity to school.